MORE LPM & BRACKETING PARADOXES When Modules Disagree

Matthew A. Tucker

Linguistics 105: Morphology Fall 2012

November 28, 2012



MATTHEW A. TUCKER (LING 105)

BRACKETING PARADOXES

November 28, 2012 1 / 17

- 32

- HW #8 due on Wednesday.
- Should have received HW #7 by now.
- I have old homeworks see me after class.

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- Chris Kennedy (UChicago)'s two talks:
 - 11am-noon, LCR: "A 'neo-Fregean' semantics for modified and unmodified numerals"
 - 9 4pm-6pm, Stevenson Fireside: "Incremental Theme: 'Measuring out' is measuring change"

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LPM Remainders

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2 A Somewhat Complex Example

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• Desiderata include:

- the class of bases/stems affected
- 2 the affix attached/structure changed
- 8 the location of the change
- ④ the category of the result

Formalism for Morphological Rules

At Stratum s: Do R in environment $[X _ Z]_X$ Output: w

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Formalism for Morphological Rules

At Stratum *s*: Do *R* in environment $[X _ Z]_X$ Output: *w*

• Post-lexical rules apply across word-boundaries:

- (1) Amica Insurance \rightarrow [?əmicə mſɛıms]
- Lexical rules are CYCLIC (phonologically):
- (2) $'origin \rightarrow o'riginal \rightarrow origi'nality$
- Post-lexical rules are NOT STRUCTURE-PRESERVING:
- (3) It's not \rightarrow [tsnat]
- Post-lexical rules are AUTOMATIC/OBLIGATORY:
- (4) $/kæt/ \rightarrow [kæ?]$

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ARABIC "MEDIOPASSIVES"

• Arabic (Std.) has many derived verb forms with -t-:

- (5) Form V/VI:
 - a. kassara, 'break' → **ta**-kassara, 'be broken'
 - b. sallama, 'hand over' \rightarrow **ta**-sallama, 'to receive'
 - c. Saanaqa, 'embrace' →
 ta-Saanaqa, 'embrace e. o.'
 - d. faahama, 'understand' →
 ta-faahama, 'understand e. o.'

- (6) Form VIII:
 - a. jamaʕa, 'gather' → 1j-t-amaʕa, 'meet w/ e.o.'
 - b. rafa
 ^ˆa, 'rise' → Ir-t-afa
 ^ˆa, 'be risen'
 - c. zawwaja, 'pair' → ız-**d**-awwaja, 'be paired'

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Empirical Claim

These are actually the same affix, attached at different lexical strata.

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- Vowel Deletion: Form VIII deletes underlying /a/ of /-ta-/:
- (7) raabat[§]a, 'line up' \rightarrow (8) rabat[§]a, 'bind' \rightarrow taraabat[§]a, 'be lined up' Irtabat[§]a, 'be bound'
- Form VIII has root allomorphy for C₁ =/w/:
- (9) $\sqrt{\text{ws}}$: Ittasa $\hat{\text{s}}$ a, 'expand' (10) $\sqrt{\text{whm}}$: Ittahama, 'accuse'
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- (11) a. $\sqrt{d\gamma m}$: Iddayama, 'assimilate'(12) a. \sqrt{dxl} : tadaxxala, 'meddle'b. $\sqrt{\theta\gamma r}$: I $\theta\thetaa\gamma$ ara, 'flourish'b. $\sqrt{\theta\eta l}$: ta θ aaqala, 'be heavy'

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• Form VIII doesn't always have a free base form; V/VI nearly always do:

- (13) a. Irta^sa, 'writhe' b. *ra^sa
- Form VIII can have pretty bizzare semantics.
- (14) a. xalaa, 'be empty'
 (15) a. kataba, 'write'
 b. ixtalaa, 'retire'
 b. iktataba, 'subscril

Conclusion

Form VIII is formed at Level 1 and Form V/VI at Level 2.

• There are even analogous forms w//ta-/ for $\sqrt{\text{CCCC}}$ roots.

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- Form VIII doesn't always have a free base form; V/VI nearly always do:
- (13) a. $\operatorname{IrtaSas}^{S}a$, 'writhe' b. *raSas^Sa
- Form VIII can have pretty bizzare semantics.
- (14) a. xalaa, 'be empty'
 b. ixtalaa, 'retire'
 b. ixtataba, 'subscribe'

CONCLUSION

Form VIII is formed at Level 1 and Form V/VI at Level 2.

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1 LPM Remainders

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MATTHEW A. TUCKER (LING 105)

3

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- (16) a. repair(17) a. Catholic \rightarrow Catholicizeb. redob. Wisconsin \rightarrow Wisconsinize
- There are instances of Level 1 attachment to outputs of Level 2:
- (18) [[[Big play]-able]-ity]
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(21) $origin \rightarrow original \rightarrow originality$

• Halle and Mohanan (1985) propose *five* strata:

- Irregular derivation and irregular inflection
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- Compounding
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- 1983: Two strata (the theory used today)
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MATTHEW A. TUCKER (LING 105)

- 32

BRACKETING PRELIMINARIES

BRACKETING PARADOX

A theoretical contradiction derived from level ordering in the lexicon.

- Logically, two different kinds:
 - Level 1 attachment needs info only available at Level 2.
 Level 2 attachment needs info only available at Level 1.
- (2) is possible because internal structure at one level isn't available to subsequent levels by...

Bracket Erasure Convention

Between lexical levels, all brackets are erased.

• NB: We *need* the BEC — it is what derives (non-)neutrality.

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- *E.g.*, Level 2 sees [topicality] not [[[topic]al]ity].
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- English COMPARATIVE ADJECTIVES are formed analytically (*more* A) and synthetically (A-*er*).
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• Finally, we can just plain get the order of affixes wrong.

• There is a Level 2 */-able/* in English:

- (27) $de'cipher \rightarrow de'cipherable$ (29) $de'bate \rightarrow de'batable$
- (28) re'pair \rightarrow re'pairable

- (30) in'flate \rightarrow in'flateable
- But all the following are perfectly well-formed:
- (31) read-abil-ity (33) reli-abil-ity (35) sell-abil-ity

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